

# **Fallsington Elementary School**

## **School Wide Positive Behavior Interventions and Support Program**

### **PAW Pride Handbook for Families**



**P**ut safety first.

**A**ll people deserve respect.

**W**e are a responsible community.



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# What Is SWPBIS

What is School Wide Positive Behavior Interventions and Supports (PBIS)? Positive Behavior Interventions and Supports is an evidence-based, cost-effective, systems approach for establishing the social culture needed for schools to be effective learning environments for all students. Positive Behavior Interventions and Supports eliminates barriers to learning, creates and maintains a safe and effective learning environment in schools, and ensures that all students have the social and emotional skills needed to succeed in school and beyond. Positive Behavior Interventions and Supports helps schools teach students expected behaviors and social skills, creates student behavioral health and academic support systems, and applies data-based decision-making to discipline, academics, and social/emotional learning. Positive Behavior Interventions and Supports uses the three-tiered approach of universal interventions (for all students and settings), secondary interventions (for students who are at-risk), and tertiary interventions (for individual students needing specialized assistance). [Click here](#) to learn more about PBIS.



# Mission Statement

*We believe in promoting a **safe** and positive learning environment where all members of our learning community are **respected** and encouraged to assume **responsibility** for character development and academic growth.*

# PAW Pride Core Beliefs Chant

## Principal Says:

## Then Students Say:

- |                              |       |   |
|------------------------------|-------|---|
| <b>Give me a P!</b>          | ..... | <b>Put safety first.</b>                  |
| <b>Give me an A!</b>         | ..... | <b>All people deserve respect.</b>        |
| <b>Give me a W!</b>          | ..... | <b>We are a responsible community!</b>    |
| <b>What does that spell?</b> | ..... | <b>PAW</b>                                |
| <b>What does that mean?</b>  | ..... | <b>Fallsington Tigers Have PAW Pride!</b> |

# Student Acknowledgement System

- A designated staff member will assign ten staff members to give out one award each week. All staff members are encouraged to give out additional awards as well each week.
- Additional awards will be given out by bus drivers, and substitute teachers.
  - Substitute Teachers - Substitute teachers will be provided with the link to the PAW Pride Award Google form and an explanation of our acknowledgment system. Substitute teachers will be encouraged to distribute one award per day.
  - Bus Drivers – Bus drivers will be provided with an envelope of PAW Pride Awards at the beginning of the year.
- The staff members who are presenting awards will inform the students who are observed demonstrating our Core Beliefs (Safety, Respect, and Responsibility) that they will be receiving a PAW Pride Award. Staff members will complete the Google form. A designated staff member will then email the student’s parents/guardians, the presenting staff member, and the student’s classroom teacher.
- The students who earn awards will have their names announced during morning announcements.
- At the end of each month, the students who earn awards will assemble for a group picture. The picture will be displayed on the bulletin board near the teacher’s lounge. The school counselor will create and maintain the bulletin board.
- From the total number of students earning awards, five students will be randomly selected during a PAW Pride assembly for participation in a special reward at the end of each month. The five students may select an individual reward from the menu below.
  - **Possible Rewards**
    - Lunch with our Principal
    - Games with our Reading Specialist
    - Extra Recess in the Gym or Outside with our School Counselor
    - Chromebook Time with our Math Specialist
    - Assist with Morning Announcements
    - Free Book and Reading Time in the Library
    - Shadow Your Favorite Teacher
    - Shoot Baskets with Mr. Rosica
    - Read a Book to a Class of Your Choice
    - Support our Kindergarten Friends during Centers
    - Board Games with Mrs. Cahill
    - Join the Math Specialist for Math Games
    - Enjoy a Special Classroom Privilege:
      - Chew Gum
      - Wear a Hat
      - Flexible Seating
      - Homework Pass
    - Lunch with your Favorite Teacher
    - Special Seating at Lunch with a Friend
    - Lead Halloween Parade (September Only)
    - \$5.00 for the Holiday Shoppe (only for Sept., Oct., Nov.)
    - Participation in the End of the Year Awards Ceremony





## Sample PAW Pride Award

# Paw Pride Award

This award is presented to

**Student Name**

in recognition of

upholding our Core Beliefs of  
Safety, Respect, & Responsibility



August, 2021

Teacher Name

Staff Member



Fallsington Elementary School

# Family Involvement

- Parents/guardians who participate and volunteer in school events will be directed to complete the [PAW Pride Patrol Google form](#).
- Activities may include but are not limited to PTO meetings, Back to School Night, Conferences, our annual Open House, PTO events (Fallsington Day, Holiday Shop, PTO Dance).
- Throughout the school year, we will randomly pull names from the parents and guardians who have participated in or volunteered for activities for prizes.
- Possible Prizes could include:
  - Guest Reader - Virtual or In-Person
  - \$10 Gift Certificate to a local restaurant
  - Free Ticket for the Fallsington Day baskets
  - Reserved Front Row Seats for the Halloween Parade or if inclement weather they get to be allowed to view the parade inside
  - Turkey Bowl Pass for 4 Guest - 5th grade parent only
  - Holiday Sing Pass for 4 Guest (Grades K-4) or 4 Reserved Seats (5th Grade)
  - Front of the Line Pass for Picture with Santa on Craft Night
  - 2 Free Tickets to Winter Dance
  - Front Row Reserved Seats at the Spring Concert
  - Observer Pass for Field Day
  - 4 Reserved Seats for 5th Grade Promotion Ceremony - 5th Grade Only

## New Members of our Community

- New Students: Student ambassadors will introduce newly enrolled students to our PAW Pride program. Two students will be selected from third, fourth, and fifth grade to serve as ambassadors.
  - 5th Grade Ambassadors will welcome newly enrolled kindergarten and fifth grade students.
  - 4th Grade Ambassadors will welcome newly enrolled first and fourth grade students.
  - 3rd Grade Ambassadors will welcome newly enrolled second and third grade students.
- New Staff Members: Members of our SWPBIS Committee will introduce new staff members to our PAW Pride program.

## Behavior Matrix

Core Beliefs	Bus	Cafeteria	Playground	Restroom	Hallway	Arrival Dismissal	Assemblies
<b>P</b> ut safety first	Stay seated with hands and feet to yourself	Everyone stay seated	Keep hands and feet to yourself and use equipment safely	Wash hands with soap and water	Hands at sides	Orderly walking the hall	Enter and exit quietly and stay seated with hands and feet to yourself
<b>A</b> ll people deserve respect	Listen to the bus driver and safeties	Follow directions	Take turns and include others	Shut the door and stay in your stall	Single file, third file	Listen to announcements	Look and listen to the speaker
<b>W</b> e are a responsible community	Have all of your belongings before exiting the bus	Throw out your trash	Go to an adult for help	Flush and keep area clean	Walk silently	Have all your belongings	Applaud appropriately
<b>Voice Levels</b> 0 - No Talking 1 - Whisper 2 - Table Talk 3 - Strong Speaker 4 - Outside Voice	<b>Up to 2</b>	<b>Up to 2</b>	<b>Up to 4</b>	<b>Up to 1</b>	<b>0</b>	<b>Up to 2</b>	<b>0</b>

**Classroom expectations referencing the Core Beliefs will be created in individual rooms.**



# Character Education

## Resources and Book List

General		Fairness
<ul style="list-style-type: none"> <li>• <i>Teammates</i> by Peter Golenbock</li> <li>• <i>The Greedy Triangle</i> by Marilyn Burns</li> <li>• <i>When Sophie Gets Angry – Really, Really Angry</i> by Molly Bang</li> <li>• <i>Decibella and her 6-inch Voice</i> by Julia Cook</li> <li>• <i>Exclamation Mark</i> by Amy Krouse Rosenthal</li> <li>• <i>Crabby Pants</i> by Julie Gassman</li> </ul>	<ul style="list-style-type: none"> <li>• <i>My Best Friend</i> by Pat Hutchins</li> <li>• <i>Lacey Walker, Nonstop Talker</i> by Christianne C. Jones</li> <li>• <i>Purplicious</i> by Victoria Kann</li> <li>• <i>Little Blue and Little Yellow</i> by Leo Lionni</li> <li>• <i>Princess Penelope’s Parrot</i> by Helen Lester</li> <li>• <i>The Most Magnificent Thing</i> by Ashley Spires</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Cookies: Bite-Size Life Lessons</i> by Amy Krouse Rosenthal</li> <li>• <i>Separate is Never Equal: Sylvia Mendez &amp; her Family’s Fight for Desegregation</i> by Duncan Tonatiuh</li> <li>• <i>The Little Red Hen</i> by Jerry Pinkney</li> <li>• <i>Through My Eyes</i> by Ruby Bridges</li> <li>• <i>The Rainbow Fish</i> by Marcus Pfister</li> <li>• <i>It’s Not Fair</i> by Amy Krouse Rosenthal</li> <li>• <i>Spoon</i> by Amy Krouse Rosenthal</li> <li>• <i>Alexander, Who Used to be Rich Last Sunday</i> by Judith Viorst</li> <li>• <i>A Big Guy Took My Ball!</i> by Mo Willems</li> </ul>
Trustworthiness (Honesty)	Citizenship	Caring
<ul style="list-style-type: none"> <li>• <i>The Empty Pot</i> by Demi</li> <li>• <i>Ricky Sticky Fingers</i> by Julia Cook</li> <li>• <i>Being Frank</i> by Donna W. Earnhardt</li> <li>• <i>A Bargain for Frances</i> by Russell Hoban</li> <li>• <i>Martha Blah Blah</i> by Susan Meddaugh</li> <li>• <i>Ruthie and the (not so) Teeny Tiny Lie</i> by Laura Rankin</li> <li>• <i>Winners Take All</i> by Fred Bowen (chapter book)</li> <li>• <i>Shiloh</i> by Phyllis Reynolds Naylor (chapter book)</li> <li>• <i>Shiloh</i> (video)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>D is for Democracy: A Citizen’s Alphabet</i> by Elissa Grodin</li> <li>• <i>The Flag We Love</i> by Pam Munoz Ryan</li> <li>• <i>So You Want to be President?</i> by Judith St. George</li> <li>• <i>A Fine, Fine School</i> by Sharon Creech</li> <li>• <i>Miss Rumphius</i> by Barbara Cooney</li> <li>• <i>City Green</i> by DyAnne DiSalvo-Ryan</li> <li>• <i>Hooway for Wodney Wat</i> by Helen Lester</li> <li>• <i>Me First</i> by Helen Lester</li> <li>• <i>Interrupting Chicken</i> by David Ezra Stein</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Fireflies!</i> by Julie Brinckloe</li> <li>• <i>A Dance Like Starlight: One Ballerina’s Dream</i> by Kristy Dempsey</li> <li>• <i>The Day the Crayons Quit</i> by Drew Daywalt</li> <li>• <i>Nana Upstairs &amp; Nana Downstairs</i> by Tomie De Paola</li> <li>• <i>Tough Boris</i> by Mem Fox</li> <li>• <i>Sheila Rae, The Brave</i> by Kevin Henkes</li> <li>• <i>Enemy Pie</i> by Derek Munson</li> <li>• <i>Rainbow Fish to the Rescue!</i> By Marcus Pfister</li> <li>• <i>Thank You, Mr. Falker</i> by Patricia Polacco</li> <li>• <i>A Sick Day for Amos McGee</i> by Philip Christian Stead</li> <li>• <i>A Chair for My Mother</i> by Vera B. Williams</li> <li>• <i>Corduroy</i> (video)</li> <li>• <i>A Chair for My Mother</i> (video)</li> </ul>

Respect	Responsibility	Safety
<ul style="list-style-type: none"> <li>• <i>Miss Nelson is Missing!</i> by Harry Allard</li> <li>• <i>The Mine-o-saur</i> by Sudipta Bardhan-Quallen</li> <li>• <i>Spaghetti in a Hot Dog Bun: Having the Courage to be Who You Are</i> by Maria Dismody</li> <li>• <i>Stick and Stone</i> by Beth Ferry</li> <li>• <i>Chrysanthemum</i> by Kevin Henkes</li> <li>• <i>Lilly's Purple Plastic Purse</i> by Kevin Henkes</li> <li>• <i>Owen</i> by Kevin Henkes</li> <li>• <i>What if Everybody Did That?</i> by Ellen Javernick</li> <li>• <i>Do Unto Otters: A Book About Manners</i> by Laurie Keller</li> <li>• <i>The Invisible Boy</i> by Trudy Ludwig</li> <li>• <i>Stand Tall, Molly Lou Melon</i> by Patty Lovell</li> <li>• <i>Chicken Sunday</i> by Patricia Polacco</li> <li>• <i>Rude Cakes</i> by Rowboat Watkins</li> <li>• <i>Loser</i> by Jerry Spinelli (chapter book)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Strega Nona: An Old Tale</i> by Tomie DePaola</li> <li>• <i>My Mouth is a Volcano!</i> by Julia Cook</li> <li>• <i>The Wump World</i> by Bill Peet</li> <li>• <i>The Lorax</i> by Dr. Seuss</li> <li>• <i>Three Bears in a Boat</i> by David Soman</li> <li>• <i>Alexander, Who Used to be Rich Last Sunday</i> by Judith Viorst</li> <li>• <i>But It's Not My Fault</i> by Julia Cook</li> <li>• <i>Rules</i> by Cynthia Lord (chapter book)</li> <li>• <i>The Lorax</i> (video)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Bubble Wrap Queen</i> by Julia Cook</li> <li>• <i>If All the Animals Came Inside</i> by Eric Pinder</li> <li>• <i>Officer Buckle and Gloria</i> by Peggy Rathmann</li> <li>• <i>Don't Let the Pigeon Drive the Bus!</i> by Mo Willems</li> <li>• <i>How Do Dinosaurs Stay Safe?</i> by Jane Yolen</li> </ul>

